

North Myrtle Beach High

3750 Sea Mountain Highway
Little River, SC 29566

Grades 9-12 High School

Enrollment 1,221 Students

Principal Mike Blanton

843-399-6171

Superintendent Dr. Bobby Nalley, Acting
Superintendent

843-488-6700

Board Chair Will Garland

843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

7

17

6

3

0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Excellent	Excellent	No
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.2	74.0	77.7	76.0	73.3	75.9
Passed 1 subtest	8.7	12.3	11.5	13.2	14.1	11.0
Passed no subtests	11.0	13.7	10.8	11.1	12.5	13.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	89.4%	92.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	15.3	14.4
Seniors who met the SAT/ACT requirement	15.3	15.2
Seniors who met the grade point average	26.1	52.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	275	260
Number of Diplomas	196	190
Rate	71.3%	75.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.5	80.6
English 1	75.8	65.2
Biology 1/Applied Biology 2	58.2	65.6
Physical Science	43.8	46.6
All Subjects	62.3	63.5

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	265	89.4	176	15.3	196	71.3	No
Gender							
Male	141	87.9	86	18.6	138	68.8	N/A
Female	123	91.1	90	12.2	137	73.7	N/A
Racial/Ethnic Group							
White	174	93.7	122	21.3	185	76.8	N/A
African American	84	82.1	48	2.1	79	59.5	N/A
Asian/Pacific Islander	3	66.7	2	0.0	3	66.7	N/A
Hispanic	3	66.7	3	0.0	6	50.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	221	95.5	150	17.3	235	78.3	N/A
Disabilities other than speech	44	59.1	26	3.8	40	30.0	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	265	89.4	176	15.3	275	71.3	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	1	0.0	N/A	N/A	N/A
Non-Limited English Proficient	263	90.1	175	15.4	273	71.8	N/A
Socio-Economic Status							
Subsidized meals	120	85.8	125	63.2	125	63.2	N/A
Full-pay meals	145	92.4	103	21.4	150	78.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	278	97.8	11.1	26.5	29.2	33.2	70.0	Yes	Yes
Gender									
Male	140	96.4	15.4	27.7	28.5	28.5	64.6	N/A	N/A
Female	138	99.3	6.5	25.2	30.1	38.2	75.6	N/A	N/A
Racial/Ethnic Group									
White	187	98.4	7.0	20.3	31.4	41.3	80.8	Yes	Yes
African American	67	95.5	23.0	41.0	23.0	13.1	42.6	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	16.7	50.0	16.7	16.7	41.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	98.3	4.7	22.6	33.5	39.2	79.7	N/A	N/A
Disabled	47	95.7	43.9	46.3	7.3	2.4	19.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	278	97.8	11.1	26.5	29.2	33.2	70.0	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	267	97.8	10.7	25.4	29.9	34.0	71.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	112	95.5	19.4	37.8	27.6	15.3	50.0	No	Yes
Full-pay meals	166	99.4	5.8	19.4	30.3	44.5	82.6	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	278	97.8	14.3	32.1	26.6	27.0	70.2	Yes	Yes
Gender									
Male	140	96.4	17.8	27.1	25.6	29.5	69.0	N/A	N/A
Female	138	99.3	10.6	37.4	27.6	24.4	71.5	N/A	N/A
Racial/Ethnic Group									
White	187	98.9	9.3	27.9	29.1	33.7	77.9	Yes	Yes
African American	67	94.0	30.0	36.7	21.7	11.7	50.0	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	16.7	66.7	16.7	N/A	41.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	98.7	7.5	31.6	29.2	31.6	78.3	N/A	N/A
Disabled	47	93.6	50.0	35.0	12.5	2.5	27.5	I/S	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	278	97.8	14.3	32.1	26.6	27.0	70.2	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Non-Limited English Proficient	267	97.8	14.0	30.9	27.6	27.6	71.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	112	95.5	20.6	43.3	20.6	15.5	56.7	Yes	Yes
Full-pay meals	166	99.4	10.3	25.2	30.3	34.2	78.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,221)				
Retention rate	1.0%	Down from 1.6%	6.3%	7.0%
Attendance rate	96.4%	Up from 96.3%	95.3%	95.5%
Eligible for gifted and talented	14.1%	Down from 18.0%	13.4%	7.9%
With disabilities other than speech	17.0%	Down from 17.4%	11.9%	12.3%
Older than usual for grade	3.2%	No change	8.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.6%	Up from 4.5%	1.8%	1.2%
Enrolled in AP/IB programs	15.2%	Up from 9.9%	9.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	15.3%		13.0%	10.2%
Annual dropout rate	4.7%	Up from 2.6%	3.1%	2.8%
Career/technology students in co-curricular organizations	5.2%	Down from 6.9%	1.1%	3.5%
Enrollment in career/technology center courses	462	Up from 410	371	448
Students participating in worked-based experiences	2.1%	Down from 14.0%	27.0%	24.2%
Career/technology students mastering core competencies	69.6%	Down from 84.7%	81.9%	80.0%
Career/technology completers placed	94.2%	Down from 98.9%	99.3%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 75)

Teachers with advanced degrees	46.7%	Down from 50.0%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.9%	N/A	7.2%	9.6%
Teachers with emergency or provisional certificates	10.6%	Up from 10.5%	6.3%	9.9%
Teachers returning from previous year	83.8%	Down from 84.8%	86.9%	86.3%
Teacher attendance rate	96.3%	Up from 95.6%	95.8%	95.3%
Average teacher salary	\$44,355	Up 3.5%	\$43,437	\$42,943
Prof. development days/teacher	10.5 days	Down from 11.9 days	10.5 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Down from 30.1 to 1	26.8 to 1	25.7 to 1
Prime instructional time	91.8%	Up from 91.0%	89.9%	89.3%
Dollars spent per pupil*	\$6,953	Down 18.0%	\$6,514	\$6,792
Percent of expenditures for teacher salaries*	53.9%	Down from 57.5%	54.3%	55.3%
Percent of expenditures for instruction*	58.7%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	94.7%	Down from 98.3%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was another outstanding one at North Myrtle Beach High School. Several new initiatives designed to assist students were implemented. These were:

A Sophomore Academy was initiated. Designed similar to the Freshman Academy, the Sophomore Academy assisted in the academic achievement of all sophomore students. Freshmen and Sophomore Continuum of Learning Houses in which students worked on integrated curriculum at their own pace were utilized. Students were required to demonstrate mastery in each discipline throughout the school year.

A Business Academy was initiated to allow junior and senior students who were interested in business as a career were allowed to take dual credit courses in business education. The courses were taught through Horry-Georgetown Technical College on the NMBHS campus at no cost to our students.

The athletic program continued to show success, ranking as the second most successful athletic program in Horry County. Teams winning Region 7-AAA Championships included wrestling, boys' soccer, and golf. The wrestling team finished the year as Lower State Champions and State Runners-Up while the boys golf team won their second consecutive State Championship.

The fine arts program continued to rise to great heights. For the first time in school history, NMBHS offered an Advanced Placement Studio Art class with ten participants. Our band, orchestra, drama, and choral music programs continue to receive excellent ratings in performances and competitions.

Honors won during the 2005-06 school year include:

School Winner of the Superintendent's Service Learning Award,

Over \$4 Million in college scholarships,

Third consecutive Excellent School Report Card,

Second consecutive year with over 96% student attendance rate,

Four groups of teachers asked to present at the High Schools That Work

Summer Staff Development Conference in Nashville,

Thousands of hours logged by our students in community service projects,

Over 150 advanced placement examinations given to students, more than doubling that number for the third consecutive year,

One student winning an award (one of eight national winners) given by the Scholastic Company, and

Two members of the staff attending the Stanford University Change Leadership Institute.

Porter Kennington, Principal, 2005-06

Chief William Cain, Chairman, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	71	46	59
Percent satisfied with learning environment	85.7%	60.9%	64.4%
Percent satisfied with social and physical environment	82.6%	63.6%	60.0%
Percent satisfied with school-home relations	70.4%	72.7%	74.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.